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ABSTRACT

Issues in and suggestions for designing and implementing an interdisciplinary or integrated curriculum are discussed in this book. The first section reviews current research concerning interdisciplinary curriculum. Chapter 1 describes various types and purposes of such curriculum, and chapter 2 presents a step-by-step process for designing interdisciplinary curriculum. The third chapter describes the role of teachers working as teams. Section 2 contains 23 examples of successful interdisciplinary curricula that can be used in middle or junior high schools, and section 3 presents 19 interdisciplinary curricula at the high-school level. Contact information is provided for each school. The fourth section deals with issues related to implementation, assessment, and the future of the interdisciplinary curriculum. Appendices contain model sequences for curriculum design, a list of nationally recognized schools, and a description of the Blue Ribbon Schools program. (LMI)

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